



## Early Years

### Behaviour Policy

At Moseley Primary School, Early Years use effective behaviour management strategies to promote the welfare and enjoyment of children. Working in partnership with parents, we aim to manage behaviour using clear, consistent and effective strategies. Early Years rules are clearly displayed and reinforced by all members of staff in every session. They are discussed regularly. Early Years actively promote British values and encourage and praises positive, caring and polite behaviour at all times.

We aim to:

- Acknowledge that some behaviours are normal in young children e.g. sharing
- Encourage children to participate in a wide range of group activities to enable them to develop their social skills
- Ensure that all staff act as positive role models for children
- Work in partnership with parents by communicating openly
- Praise children and acknowledge their positive actions and attitudes
- Provide a key person system enabling staff to build a strong and positive relationship with children and their families

The named person, Hannah Clissold (AHT) will be responsible for managing behaviour will:

- Advise other staff on behaviour issues
- Will ensure all members of staff are kept up to date with legislation and research
- Support changes to policies and procedures in Early Years
- Access relevant sources of expertise where required and act as a central information source for all involved
- Attend regular external training events, and ensure all staff attend relevant training for behaviour management. Keep a record of staff attendance at this training.

In her absence, other members of SLT will deputise and be responsible for managing behaviour.

Early Years rules are concerned with safety, care and respect for each other. We keep the rules to a minimum and ensure that these are age and stage appropriate.

### OUR RULES

Be Kind

Be Safe

Be Fair

Whilst at Early Years we expect children to:

- Use socially acceptable behaviour
- Comply with the Early Years rules
- Respect one another, accepting differences of race, gender, ability, age and religion
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at Early Years

## Rewards

Children who follow the rules in Early Years will receive the following rewards;

- Verbal Praise
- Stickers
- Certificates

In Reception children will also receive the following rewards

- Star of the Day
- Out of this World Awards
- Whole class rewards e.g. pom poms in a jar

Reception will use a system called 'Can you Shine All Day?' Children will start the day on the Sunshine. When the children who are following the rules they can be moved to the rainbow.

## Sanctions

Our sanctions are:

1. Where a child uses unacceptable behaviour they will, wherever possible, be re-directed to alternative activities.
2. The child will be reminded of the rule that they are breaking and shown the related widget picture.
3. The child will be told specifically to stop doing what they are doing wrong and staff will try to phrase it in a positive way, e.g. I want you to walk in Early Years.
4. The child will be removed from the area and given thinking time. This will be done using an egg timer.  
Reception 5 minutes  
Nursery 3 minutes  
Dynamos 2 minutes  
Once the thinking time is over the child will say sorry if appropriate. It is important at this point that an adult engages the child in a new activity and gives positive feedback for following the rules. Once thinking time has been completed the child will be given a clean start.
5. Parents will be informed if their child's behaviour has resulted in thinking time.
6. Behaviour incident will be recorded on CPOMS.

### In the case of severe biting/ hitting or kicking:

The child will enter the sanctions at Step 4.

Please refer to Biting Policy for further information.

If a child repeatedly breaks the rules in Early Years then a member of SLT will be phoned and will come to the room. The child should not be taken to a member of SLT, they will come to the room.

### When children behave in unacceptable ways:

- Staff will not raise their voices (other than to keep children safe)
- In any case of misbehaviour, we always make it clear to the child or children in question, that it is the behaviour and not the child that is unwelcome
- We never use or threaten to use physical punishment/corporal punishment such as smacking or shaking
- We only use physical intervention for the purpose of averting immediate danger or personal injury to any person (including the child) or to manage a child's behaviour if absolutely necessary. We keep a record of any occasions where physical intervention is used and inform parents on the same day, or as reasonably practicable
- We decide how to handle a particular type of behaviour depending on the child's age, level of development and the circumstances surrounding the behaviour. This may involve asking the child to talk and think about what he/she has done. All staff support children in developing empathy

and children will only be asked to apologise if they have developed strong empathy skills and have a good understanding of why saying sorry is appropriate

- Through partnership with parents and formal observations, we make every effort to identify any behavioural concerns and the causes of that behaviour.

By positively promoting good behaviour, valuing co-operation and a caring attitude, we hope to ensure that children will develop as responsible members of society.

Policy Review Date  
September 2025