



Moseley Primary School

Biting Policy

This policy should be followed in conjunction with the behaviour policy. At Moseley Primary School we understand that children may use certain behaviours such as biting as part of their development. Biting is a common behaviour that some young children go through and can be triggered when they do not have the words to communicate their anger, frustration or need.

Our procedures

Moseley Primary School use the following strategies to help prevent biting: sensory activities, biting rings and staff who recognise when children need more stimulation or quiet times. However, in the event of a child being bitten we use the following procedures.

The most relevant staff member(s) will:

- Comfort any child who has been bitten and check for any visual injury. Administer any first aid where necessary. Complete the accident book and inform the parents via telephone if deemed appropriate or at the end of the session. Parents must sign the accident book. For confidentiality purposes and possible conflict we do not disclose the name of the child who has caused the bite to the parents.
- Tell the child who has caused the bite in terms that they understand that biting is unkind and show the child that it makes staff and the child who has been bitten sad. The child will be asked to say sorry if developmentally appropriate or helped to develop their empathy skills by giving the child who has been bitten a favourite book or comforter. An incident form must be completed and the parents must sign this incident form (Appendix 1) at the end of the child's session.
- Each time a bite occurs the 'ABC' form (Appendix 2) must be completed to try to distinguish a cause.
- Arrange for a meeting with the child's parents to develop strategies to prevent the biting behaviour.
- In the event of a bite breaking the skin and to reduce the risk of infection from bacteria, give prompt treatment to both the child who has bitten and the child who has been bitten.

If a child or member of staff sustains a bite wound where the skin has been severely broken arrange for urgent medical attention after initial first aid has been carried out.

In cases where a child may repeatedly bite and/or if they have a particular special educational need or disability that lends itself to increased biting, the Assistant Headteacher will carry out a risk assessment.

September 2027



Appendix 1
Incident Report

Name of Child	
Date	
Time	
Location	
Description of Incident	
Action Taken	
Signature of Person who Dealt with Incident	
Signature of Team Leader	
Signature of Parent/Guardian	



‘ABC’ Form

This form should be completed each time a child has bitten.

It should be completed by the member of staff who dealt with the bite and signed by the class teacher’s team leader.

The form should be uploaded to CPOMS.

Name of Child who Bit	
Name of Injured Child	
Date	
Time	
Location	
Antecedent What was happening before?	
Behaviour What did the child do?	
Consequences What happened next?	
Completed by	
Signed	Team Leader