This term's themes are;

Long Ago and Ready, Steady, Grow!

Over the next term, we will learn about what life was like in the past, and how everyday objects, such as clothes, toys and vehicles have changed. We will talk about the similarities and differences from our own experiences and compare them to those from across the world or from time gone by. We will also be exploring what it means to live a healthy lifestyle, including the importance of eating fruit and vegetables, exercising and brushing teeth. We will find out all about where food comes from and how to grow food and plants from seed!

Mathematicians at work:

We will be continuing to develop our number skills this term; we will explore the composition of numbers up to 10 and begin to explore numbers beyond. We will be looking at how we can measure height, weight, and length using the appropriate language e.g. 'heavier' 'lighter' 'taller' and 'shorter'. Alongside this, we will be looking at adding and taking away, number patterns, and counting on and counting back.

Readers and Writers at work:

This term, we will be reading; Juniper Jupiter and Little Red. We will be learning about the sequence of the stories using our story friends, as well as finding out about the vocabulary used, the characters, and the setting. We will practice our sentence writing skills every day by writing sentences related to the story. We will continue to practice our letter and number formation during daily handwriting practice.

Reading:

Children should read their reading books and flashcards every day for 5 minutes. Please practise writing tricky words to support your child's spelling. Please ensure that you post your child's reading on Seesaw (either a picture, video, or a message) so they can receive a certificate once they have read 3 times in a week.



Independence:

Please continue to encourage your child to get dressed, zip up/button their coats and feed themselves independently. This is really helping with the children's independence in the classroom!



