

This term we are learning...

History: As historians, we will learn about historically significant people who have had a major impact on the world. We will explore this through the use of timelines, stories and historical sources.



Geography: As geographers, we will develop our essential skills to learn about atlases, maps and cardinal compass points. We will explore the characteristics of the four countries of the United Kingdom. We will carry out fieldwork, collecting primary data in their locality to answer geographical questions.



Art: As artists, we will learn the skills and knowledge around colour theory by studying the colour wheel and colour mixing.



We will also explore significant still life artists and their techniques.



Science: As scientists, we will learn the basic needs of humans for survival. We will investigate the importance of exercise, nutrition and good hygiene. We will also learn about how human offspring grow and change over time into adulthood.

As well as this, we will look at habitats. We will explore local habitats to identify, and name living things and begin to understand how they depend on one another for food and shelter.

Homework

Please read DAILY with your child. It only needs to be for 10 minutes but it will make a huge difference. Share what you have read with us on Seesaw.

Homework and Spellings will be put on Seesaw every week.

Spellings are set on a Wednesday and homework will be set on a Friday.

P.E.

E3 – Monday and Tuesday

E4 – Monday and Tuesday

D1 – Tuesday and Friday

Don't forget to wear your PE kit for school on those days. PE will be outside.

Maths

The children need to know their 2,5 and 10 times tables by the end of the year. They also need to be able to add and subtract 2-digit numbers to 100. Please help them practice them at home.

Reading

Children should be at a reading stage of 7/8 by Christmas.

Writing

Children should be writing sentences with a capital letter, finger spaces and a full stop. This year children will learn to join their letters together. They should also start to use other forms of punctuation such as ? and !.

Year Two

