This term we are learning...

History: As historians, we will learn about English and British monarchs from AD 871 to the present day and consider how the power of the monarchy has changed over time. They will study six significant sovereigns; Alfred the Great, William the



Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II. Finally, they will choose which of the sovereigns that they have studied is the most significant.

Art: As artists, we will learn about portraiture. We will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We will also use photo editing software to create royal portraits.





Science: As scientists,

we will learn about invertebrates and their characteristics. We will also learn about microhabitats and go outside to identify and observe living things in various

microhabitats. We will identify and research what an observed animal needs to survive and will construct simple food chains, learning the terms 'producer' and 'consumer.' We will explore how humans can harm and help animals' habitats and visit the school grounds to look at ways habitats are already being supported and potential improvements. We will also learn about the offspring of different animal groups, matching parents to their offspring as well as ordering the stages in animals' life cycles and investigate the life cycle of an insect, observing it over time.



Homework

Please read DAILY with your child. It only needs to be for 10 minutes but it will make a huge difference. Share what you have read with us on Seesaw.

Homework and Spellings will be put on Seesaw every week.

Spellings are set on a Wednesday and homework will be set on a Friday.

P.E.
E3 – Monday and
Tuesday
E4 – Monday and
Tuesday
D1 – Tuesday and Friday

Don't forget to wear your PE kit for school on those days. PE will be outside.

<u>Maths</u>

The children need to know their 2,5 and 10 times tables by the end of the year. They also need to be able to add and subtract 2-digit numbers to 100. Please help them practice them at home.

<u>Reading</u>

Children should be a at a reading stage of 9 by Easter.

Writing

Children should be writing sentences with a capital letter, finger spaces and a full stop. This year children will learn to join their letters together. They should also start to use other forms of punctuation such as ? , ' and !.