This term we are learning about..

INVASION



As Historians, children will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

As Scientists, children will be learning about the digestive system. They will learn about the features of ecosystems and learn about two scientific diagrams – a food chain and a food web. They will then learn about the teeth and the digestive system of humans, naming the digestive organs, describing their functions and finding out what happens to the food they eat.

As Designers, children will be learning about food decay and preservation. They will prepare, package and evaluate their own healthy snack.

As Artists, children will be learning about colour theory by studying the colour wheel and mixing colours. Your child will learn about warm and cool colours, Aboriginal art and how artists use colour in their work.

To support our learning in History, we have a school trip to Murton Park – Danelaw on Friday 15th November.





Other info:

The national Year 4 multiplication check will take place in June. It is an expectation that all children know ALL their times tables by the end of Year 4.

It is also important for children to read between 10-15 minutes every day and this can also be recorded on Seesaw!

Homework is given out every Friday via Seesaw. This should be completed by the following Wednesday.

Our spelling tests are on Wednesday and new spellings are set on the same day.

